

Lancashire County Council

Corporate Parenting Board

Minutes of the Meeting held on Monday, 17th June, 2013 at 6.00 pm in The Duke of Lancaster Room (Formerly Cabinet Room 'C') - County Hall, Preston

Present: Members

County Councillor Sue Pryn	- Lancashire County Council
County Councillor Lorraine Beavers	- Lancashire County Council
County Councillor Chris Henig	- Lancashire County Council
County Councillor Dorothy Lord	- Lancashire County Council
County Councillor Miss Kim Snape	- Lancashire County Council
County Councillor Margaret Brindle	- Lancashire County Council
County Councillor Gina Dowding	- Lancashire County Council
Catherine Cosslett	- representing Adoption
Jane Simpson	- representing Foster Carers
Bob Stott	- Director of Universal and Early Support Services
Kathryn, Kris, Maggie, Chloe, Mark and Michelle	- Representing Children in Care Council (LINX)

Co-opted members

Katherine Ashworth	- representing Young People's Service, Lancashire County Council
Kate Baggaley	- Barnardos
Nicola Bamford	- Designated Doctor and Consultant Paediatrician, representing CCG
Marc Bentley	- Ambassador for Children and Young People
Diane Booth	- Children's Social Care
Bethany Dyer	- Barnardos
Mark Hudson	- or his representative, representing Independent Reviewing Officers
Ismail Karolia	- Ambassador for Young People
Sue Parr	- representing The Virtual School, Lancashire County Council
Debbie Ross	- Designated Nurse for CLA, representing CCG

Other Attendees

County Councillor Ian Brown	- Lancashire County Council
County Councillor Anne Cheetham	- Lancashire County Council
County Councillor Keith Sedgewick	- Lancashire County Council
County Councillor Matthew Tomlinson	- Lancashire County Council
Mark Elliott	- Governance and Project Support Team, Lancashire County Council
Sam Gorton	- Governance Team, Lancashire County Council

1. Appointment of Chair

The Board noted that County Councillor Sue Pryn is the Chair of the Board for the 2013/2014 Municipal Year.

2. Introductions and Apologies

Introductions around the room were made and apologies were noted from Louise Mackender de Cari, Debbie Nolan-Plunkett.

3. Notes of the Meeting held on 18 April 2013

Given the county councillor nominations were still to be agreed the notes of the meeting held on 18 April 2013 were noted at this stage and would be approved at the next business meeting.

4. Matters Arising from the Notes of the Meeting held on 18 April 2013

There were no matters arising from the meeting on 18 April 2013.

5. Membership, Terms of Reference and Golden Rules

The Board was asked to take the terms of reference and golden rules away and look at them. Members on the Board should see if they make sense and are appropriate for the way the Board would like to work.

6. Member Profiles

The Board noted that members would be asked to complete a Member Profile form.

7. What Does Our Performance Tell Us?

Ismail took the Board through the report circulated with the agenda. Please see attached an updated version of that report.

The Board raised questions relating to the following topics:

- Access to health assessments and dentists
- The suicide rates of CLA and those leaving care compared to those children not in care.

In respect of the second topic Nicola Bamford believed she would be able to get precise figures up to the age of 18. After this age the figures are more difficult to obtain.

8. LINX (Lancashire's Children in Care Council)

The young people took the Board through a presentation on the work they had been doing recently.

The Board thanked the young people for the work the CiCC are doing.

9. Introduction From Each Service Represented on the Board

A number of short presentations were made to share with the Board covering what areas of work they are involved in and how they link with CLA.

A question was raised in respect of health as to whether the providers of services should be included as co-opted members on the Board. The Board agreed to look at its membership as part of its review of its Terms of Reference.

Given the complex and detailed changes that the health economy is going through it was felt that a comprehensive service report should be brought to a future meeting.

Following Mark Hudson's presentation on the IRO service he offered the opportunity to meet with the service and all were encouraged to contact Mark. He could be contacted via email at Mark.Hudson@lancashire.gov.uk or telephone 07887 831216.

10. Children's Rights Annual Care Monitor 2013

Diane encouraged all to promote the request for information from the Children's Rights director for England.

11. Governing Body - CPB Awareness

Bob updated the Board on the possibility of getting a slot on the Governors' Conference later in the year. The Board felt it would be good if a couple of young people were available to attend the Conference.

12. Date and Time of Next Meeting

The Board noted that the next meeting would be the young people's led meeting will be held on 25 July 2013 from 1.00pm-3.00pm in Cabinet Room 'C', County Hall, Preston.

13. Grant Funding Applications

The Board noted the current position in respect of the Grant Funding Applications.

14. Social Workers in Schools Project

The Board noted the information included in the agenda regarding this project.






Corporate Parenting Board Performance Report June 2013

Summary for Children Looked After and Care Leavers

- The number of children looked after continues to rise across Lancashire.
- The introduction of the Multi-Agency Safeguarding Hub (MASH) in April 2013 has significantly reduced the number of contacts passing through Care Connect.
- The number of initial and core assessment completed has risen across Lancashire.
- Re-referral rate has improved to a lower rate.
- Placement stability for children looked after has improved.
- Attainment for children looked after remains low in comparison to their peers.
- Attendance of children looked after at primary school is good, and attendance of children looked after at secondary school has improved.
- The number of Adoptions has increased for the 2nd year running to 75 adoptions.
- Special Guardianship Orders and Residence Orders have both risen in the past year.
- The number of care leavers in suitable accommodation remains lower than the expected level.
- The number of care leavers in education, employment or training has risen, but is still below the expected level.
- A record number of care leavers commenced first year university courses this year.

Activity for Children Looked After and Care Leavers

Number of Children Looked After

Previous Performance		Current Performance	Target	Performance Direction?
2011/12	2012/13	2013/14		
1324	1476	1492	Reduce	
				

The number of Children Looked After in Lancashire continues to rise. There is no obvious reason for the rise in the number of CLA, other than improved identification of those in need (as described below). There is no particular cohort that has seen a rise, with more babies and infants being taken into care, as well as a larger number of primary school aged and older children being taken into care also.

Service Activity

The table below shows the service activity over the last 5 years. Contacts are the number of contacts to the call centre which do not proceed any further. Referrals are contacts which become a valid referral to Children's Social Care. Initial assessments are carried out as a result of a referral, and if further investigation is needed, a core assessment will be undertaken.

	Previous Performance				Current Performance
	2009/10	2010/11	2011/12	2012/13	2012/13
Contacts <i>per month</i>	--	998	1284	1525	773 **
Referrals <i>per month</i>	1470	1389	1175	1370	1487 **
Initial Assessments	8636	10071	9891	11288	11474 **
Core Assessments	2932	4246	5019	5901	6081 **

** May 2013

The call centre operated by Care Connect has had success in filtering out the contacts from referrals, hence the rise in the number of contacts and the fall in the number of referrals, however there has been rise in the number of referrals this year, possibly due to an increased number of referrals from the police which now account for 2 out of every 5 referrals, which is above the national average rate of referral by Police. Since the introduction of the Multi-Agency Safeguarding Hub (MASH) in April 2013, a large number of contacts from the Police have been passed to MASH rather than going through Care Connect, hence the number of contacts has fallen to below 800 in April and May.

There is a link between the rise in the number of children looked after and the number of assessments being carried out; The service is now carrying out more than double the number of core assessments than it did 5 years ago. As a result of carrying out more assessments, it is likely that more children have been identified as being in need of care services resulting in a rise in the number of children looked after.

Re-Referral Rate

A number of referrals that the authority receives are re-referrals; that is a child or young person has been referred to Children's Social Care once and is being referred again. As the service should be meeting the needs of the child or young person first time around, a high re-referral rate is a negative indicator of the service provided although a low percentage is acceptable as a number of re-referrals are appropriate to be re-referred.


	Previous Performance				Current Performance
	2009/10	2010/11	2011/12	2012/13	2012/13
Re-Referrals	379	353	272	281	488 **
Re-Referral %	25.8%	25.4%	23.2%	20.5%	24.7%
	↗	↘	↘	↘	↗

** May 2013

Since 2010, there has been a clear shift in the rate of re-referrals in Lancashire, from a normal level of around 25% of referrals being re-referrals to around 20% of referrals being re-referrals. This is possibly due to the introduction of the Contact and Referrals Team (CART), now known as Care Connect, which successfully filter contacts and referrals to ensure that each receives an appropriate response. Re-referral rates were higher than expected in April and May 2013 and this will be monitored over the next few months.

Stability of Placements of CLA: Number of Moves


This indicator looks at how many children looked after had 3 or more placements during the past year, expressed as a percentage of all 12 month period

Previous Performance		Current Performance	Target	Performance Direction?
2011/12	2012/13	2013/14		
9.5%	8.7%	8.1%	9.5%	
↘	↘	↘	✓	

Lancashire has carried out good work on placement stability through research projects and improved processes, which has resulted in better performance and improved stability for children looked after. Less children than ever have multiple placement moves (more than 3 placements), but further improvement is possible (the percentage was just 7.2% in September 2012).

Stability of Placements of CLA: Length of Placements

This indicator looks at how many children looked after have being in their current placement for 2 years or longer, expressed as a percentage of all children looked after placements.

Previous Performance		Current Performance	Target	Performance Direction?
2011/12	2012/13	2013/14		
71.7%	73.4%	73.2%	69.0%	
↗	↗	↘	✓	


Lancashire has carried out good work on placement stability through research projects and improved processes, which has resulted in better performance and improved stability for children looked after. More children than ever have long placements of 2 years or more, as opposed to series of short placements.

Outcomes for Children Looked After

Outcomes data is usually from schools, colleges or university, hence the figures are stated alongside academic year (2011/12 is the academic year started 1st August 2011 and ended on 31st July 2012) rather than financial year (1st April 2011 to 31st March 2012).

Educational Attainment of Children Looked After



The key indicator used to measure attainment is the number of children and young people who get 5 GCSEs at grades A* to C including English and Maths:

Previous Performance		Current Performance	Target	Performance Direction?
2009/10	2010/11	2011/12		
18.6%	11.9%	12.9%	18.0%	
↘	↘	↗	×	

In Lancashire, attainment at GCSE among the children looked after fell significantly in 2010/11, although it is worth noting that each group of children looked after are different, and the performance can vary significantly by different year groups. In 2011/12, performance was better than in 2010/11, but still behind the target.

Attendance at School by Children Looked After



Attendance at school is expressed as a percentage of all possible school sessions attended by all children looked after.

	Previous Performance		Current Performance	Target	Performance Direction?
	2009/10	2010/11	2011/12		
Primary	96.2%	96.3%	96.2%	96.0%	
	↔	↗	↘	✓	
Secondary	92.7%	92.5%	94.3%	96.0%	
	↔	↘	↗	×	

CLA attendance at primary school has remained consistent at 96% which is above the target set. CLA attendance at secondary school is lower than at primary school at 92% but rose in the last school year to 94% which is good progress, although lower than the target.

Exclusions from School of Children Looked After


Exclusions from school are included as a pure number of children looked after either permanently excluded or on a fixed term exclusion.

	Previous Performance		Current Performance	Target	Performance Direction?
	2009/10	2010/11	2011/12		
Permanent	3	1	4	0	
	↗	↘	↗	×	
Fixed Term	93	98	130	70	
	↗	↗	↗	×	

The target for permanent exclusions is for no child looked after to be permanently excluded from school, but there have been 4 in the last academic year, although only 1 in the previous year to that. The number of fixed term exclusions has risen and was at a high level of 130 fixed term exclusions in the last academic year, nearly double the target.

Adoption and Permanence



Adoption Orders

Previous Performance		Current Performance	Target	Performance Direction?
2010/11	2011/12	2012/13		
52	69	75	#N/A	
↘	↗	↗		

196 children or young people were adopted over the last 3 years, which represents 13% of all children or young people who ceased to be looked after. 75 adoptions in 2012/13 was good performance compared to the previous two years.

Special Guardianship Order (SGO) or Residence Orders (RO)

Alternative to adoption, but providing permanence, is the SGO or RO, which is expressed as percentage of all care leavers.






	Previous Performance		Current Performance	Target	Performance Direction?
	2009/10	2010/11	2011/12		
SGO	4.9	4.3	8.5	#N/A	
	↗	↘	↗		
RO	8.5	8.6	9.6	#N/A	
	↗	↗	↗		

Both SGO and RO rates have increased in 2011/12, meaning more care leavers than ever are becoming subject to the orders, which is a success.

Outcomes for Care Leavers

Care leavers in suitable accommodation (Old NI 147)






The percentage of care leavers at age 19 that are living in "suitable accommodation".

Previous Performance		Current Performance	Target	Performance Direction?
2010/11	2011/12	2012/13		
92.6%	80.2%	80.3%	89.0%	
				

The number of care leavers in suitable accommodation has declined from a high level in 2010/11 to a lower level in 2011/12 and performance in 2012/13 was similar. There is no obvious pattern to the lower performance, with some care leavers being in various unsuitable accommodations such as custody/prison, temporary lodgings or staying with friends. The number of care leavers not in contact with the authority isn't too high; a high number not in contact can contribute to lower performance.

Care leavers in education, employment or training (old NI 148)





The percentage of care leavers at 19 who are engaged in education, training or employment.

Previous Performance		Current Performance	Target	Performance Direction?
2010/11	2011/12	2012/13		
71.1%	48.4%	55.7%	67.0%	
				

Performance was good in 2010/11, but declined sharply in 2011/12, possibly due to the poor economic climate at the time. Performance has improved in 2012/13, but is some way below the expected levels, and also is below targeted performance.

From this April 2013, Lancashire County Council will be required to contact Care Leavers around their 20th and 21st Birthday as well as the current requirement of contact around their 19th birthday, to check on their progress, accommodation, education, employment or training. This will be reportable from April 2014.

Care leavers at University

Previous Performance		Current Performance	Target	Performance Direction?
2010/11	2011/12	2012/13		
--	25	37	30	
--				

In academic year 2011/12 there were a record 37 care leavers studying at university around the country, including 24 first year students. Care leavers are studying a wide range of courses including degrees in Maths, Science, Law, Business, Nursing, Psychology and Criminology. The new intake for 2013/14 academic year will be counted in September.

Children Looked After need to be listened to

Life for us in care in Lancashire



Being in care: What is different for us?



It's important to remember that...

... "everyone's in care for different reasons" and that "everyone's an individual".

All children and young people have different needs but for those that are in care there are some things that are different. Our experiences are different and we have different needs.

Some things about Children Looked After (CLA) that maybe people do not think about...

Your home or placement:

- More than one placement.
- Some people might feel like it is not their home.
- Living with other young people.
- Different area to where you grew up.

The people:

- Lots of people involved in making decisions for you.
- Sometimes we are the last to find out important information.
- It is not your family – someone is paid to look after you.
- You do not always have strong relationships with the people in your life.

Rules:

- Some people need CRB checks for your friends' parents.
- Photographs.

Leaving care:

- Moving into independence – feeling too young.
- Provision when leaving care is reduced.

Some other activities...

- Lancashire Youth Council:
 - The CiCC is now part of the youth council structure.
 - Young people from the CiCC attend campaign nights and represent CLA at the exec night and at cabinet.
- Young people from CiCC attend monthly PULSE meetings – The Health and Well-being board for young people in Lancashire
- Training of LCC staff.
- Interviewing new staff and volunteers.
- Commissioning e.g. choosing new residential units for CLA.

Some things we like...

We like being involved in decisions made about us.

Having the CiCC now is good as it gives the opportunity for children and young people to have their voices heard.

A young person said, "I'm proud to be part of the CiCC, I have met some great people and my confidence is growing. I like having the opportunity to make a difference for all young people in care and leaving care".

Some things we want to change...

- “I know there are rules... but reasons behind decisions are not always made clear”.
- More support when leaving care.
- The CPB is good but difficult for young people to understand but we like that young people are able to be involved.
- Children and young people would like more child friendly information.

LINX -
Listen
Involve
Negotiate
Express



**Believe in
children**
 **Barnardo's**

Barnardo's Registered Charity
Nos. 216250 and SC037605

What have we been doing?



April- June 2013

Visitors to LINX:

**Daniel Smithson - Impact and Quality
Reviewing Officer from One Connect**

Mark Warren – CAMHS Coordinator

**Sam Gorton and Anthony Moorcroft – Life
Stories**

April- June 2013

Activities:



Attended Preston Youth Zone Plus meeting to meet with architect AQA Accredited

Attended Lancashire Youth Council Meetings

Attended PULSE Health & Well-Being Board meetings

Participated in Senior Leadership Training with Louise Taylor

**Half term activity days for Primary and
Secondary groups**

**Sat on interview panels for Barnardo's
leadership staff**

Attended Young Inspector Training

**Attended All Party Parliamentary
Group Meeting at Westminster in
London**

Why I come to LINX

I have chosen to come and spend time with Linx and Barnardo's because I have lived in care for over two years so I have to experience how much care is about I would like to give it to other young people my point of view what is like to live in care. I have come to Linx to make some more new friends with the other young people. I would listen to other young people and the Barnardo's staff and take their ideas in and I would answer any questions when someone asked me. Also I like to get involved myself because I like to more things about living in care and try to get other people to understand what it is like about the care system. I love spending time with the other young people and the Barnardo's staff by doing activities, meeting and going out on tips because it me to learn more and understand what other young people have to say and also I would know some more new people.

Corporate Parenting Board

June 2013

Childrens Social Care

What do we do?

Front door

Children, young people, families and professionals such as school teachers, police, health visitors etc can ask for help.

Decision is made either :

- a. Should that help come from somewhere else if so give advice or send request for help somewhere else.
- b. A social worker needs to make a plan with a child / young person and their family to help them.

Children's Assessment and Support Team

A social worker meets with children / young people and their family and gathers information to make a plan of support.

The Plan

A Children in Need Plan

Help may be given to children, young people and their families where children and young people have not been significantly hurt in any way.

Little Jimmy lives with his mum and three brothers, mum is not well and little Jimmy will not do as he is told. Little Jimmy's older brother Tommy keeps running away and will not go to school. School have tried to help but everyone is concerned because things are not getting any better.

The plan might be:

- I. 1-1 time with the children to listen to their concerns and worries.
- II. 1-1 time with mum to listen to her worries and get her help from her doctor.
- III. Visit to dad to ask him to help mum out and give her a break – visit to granny to ask her to help.
- IV. Plan for a slow return to school for Tommy and tackle the bullying he has been suffering.
- V. A family meeting to help the family solve the problems themselves

Different workers from different agencies help with the plan, social worker, health visitor, family support worker and others

A Child Protection Plan

Child protection plans are needed when children / young people have been hurt in some way and their plan needs to be more intense. It needs to protect them and needs to make sure that parents / carers understand that if things do not get better it might mean that the child / young person can no longer live with them.

Usually there is not just one reason why a child / young person needs a child protection plan, it is usually for a number of reasons:

- a. Physical injury.
- b. Sexual abuse.
- c. Not going to school.
- d. No food, bed, gas, electric.
- e. Parents/carers use drugs too much
- f. Feel scared.
- g. Are very mixed up.
- h. Have no friends.
- i. Do scary things to themselves, take too many risks.
etc etc

A Children Looked After Plan

Sometimes children and young people can no longer live at home, so we need to 'look after' them in some other way.

- a. With another family member.
- b. In foster care.
- c. In residential care.

Sometimes we need to go to court to get the judge to allow us to help and protect children and young people. Sometimes children / young people are adopted.

In all cases we try to find forever families but for some young people that is not the right plan.

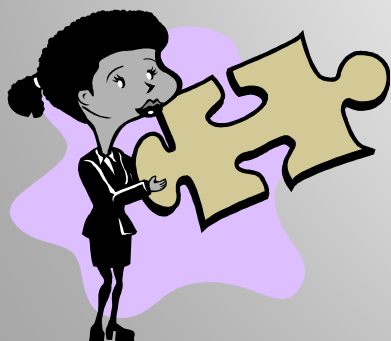
A Leaving Care Plan

Once a young person is no longer looked after (18) we then help and support them with a leaving care plan.

That includes help with housing, education, independence skills etc.

Dr Nicola Bamford
Designated Dr for CLA

Debbie Ross
Designated Nurse for
CLA



HEALTH



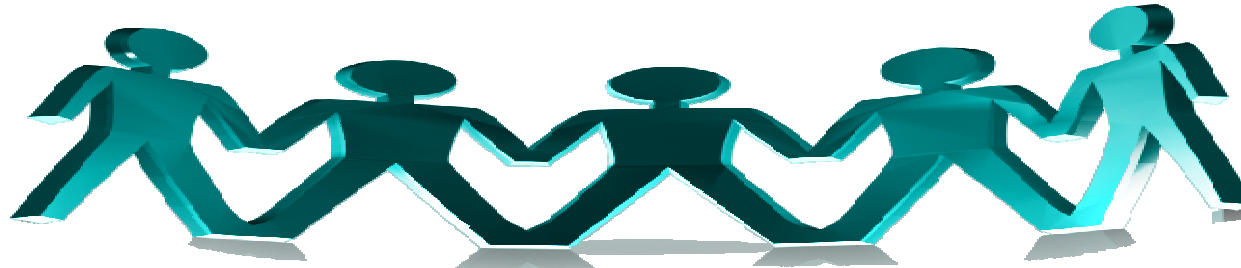
WHAT DO WE DO

- ❖ Work with people delivering health care to children and advise the people who pay for it what they need to do to improve it
- ❖ Advise other agencies on health matters
- ❖ Train and make sure staff understand what they need to do when they work with children who are looked after

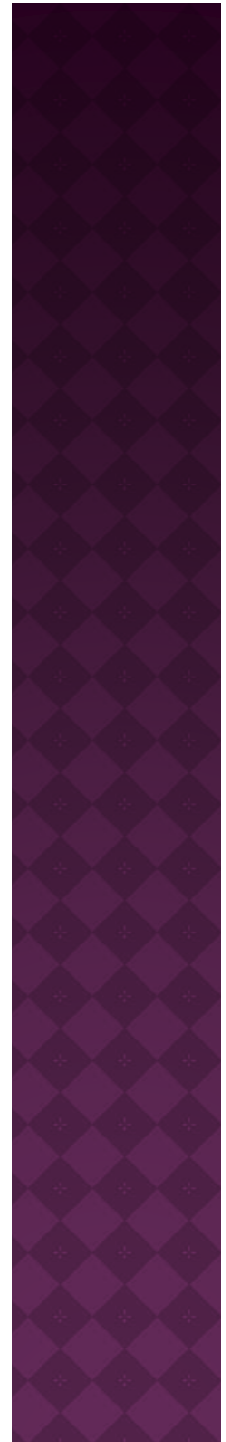


HOW DO WE CONTRIBUTE TO THE CPB

- ❖ Try to help people understand how health problems can affect all areas of a child's life and how unaddressed health problems can prevent a child from reaching their potential

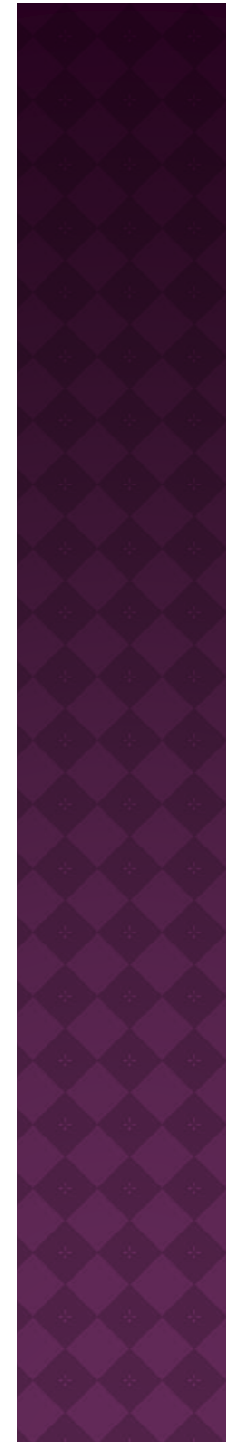
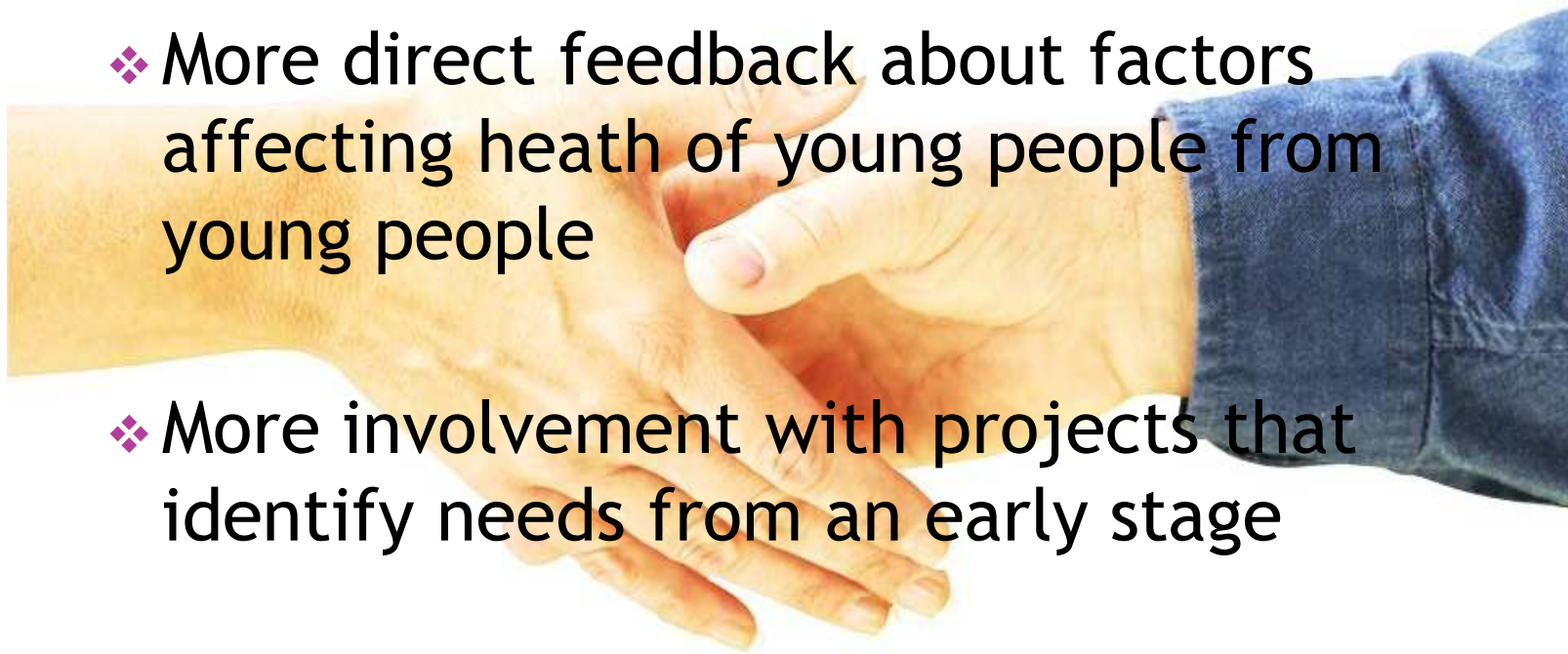


- ❖ Try to help people understand what is happening in health for children who are looked after
- ❖ Can take worries back to people who need to know about them

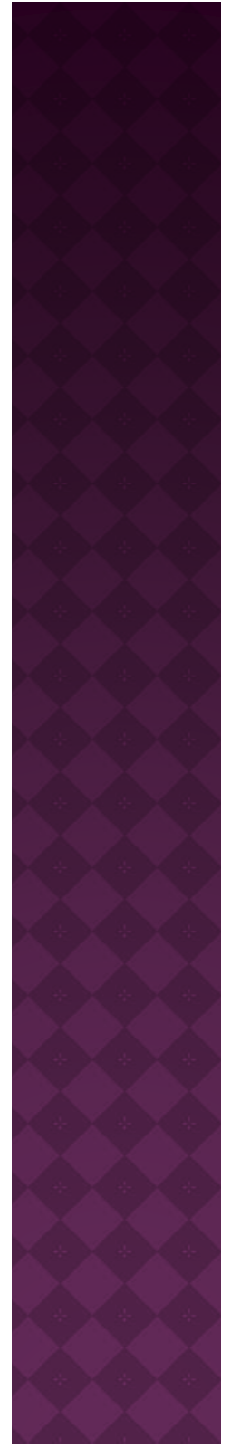


WHAT WE WOULD LIKE TO DO

- ❖ More direct feedback about factors affecting health of young people from young people
- ❖ More involvement with projects that identify needs from an early stage

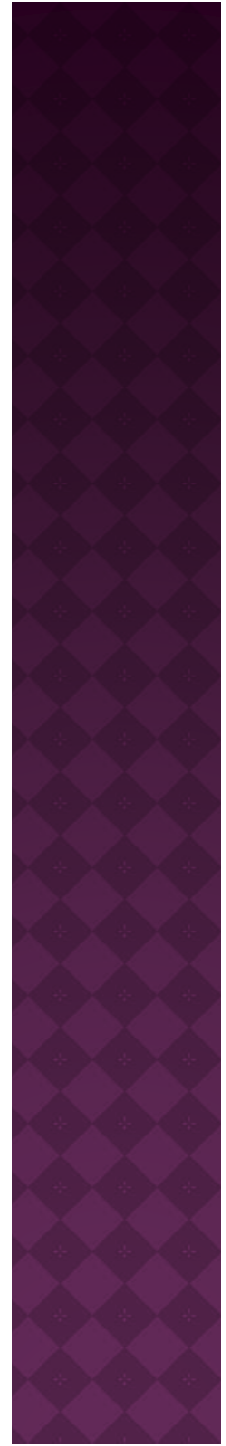


WHAT WOULD YOU LIKE US TO DO FOR YOU?



AND FINALLY.....

Any Questions



IRO's

INDEPENDENT REVIEWING OFFICERS

So, who are we?

- We are a team of 3 managers and 24 Independent reviewing officers.
- We are based all around the County of Lancashire.
- We are required by law to do the job we do.
- We have to have been qualified as social workers for at least 5 years before we can become an Independent Reviewing Officer

What do we do?

- Independent reviewing officers oversee the care plan of every young person who is looked after in Lancashire. We chair all meetings relating to the young person.
- Independent reviewing officers oversee child protection plans of all young people who are felt to be at risk.
- Independent reviewing officers can challenge the Local Authority if they feel something is not right.

How do we do it?

- Every child who comes into care receives a letter from the manager advising them who their Independent Reviewing Officer is , giving them their phone number and e-mail address
- Young people are encouraged to contact their IRO and can use text e-mail phone or visit to do this.
- Every young person has a review of their care plan at least twice a year. We chair those meetings and look at all areas of a young person's life.
- Young people are encouraged to take a full part in their meetings and are always encouraged to attend, contribute and meet with their Independent Reviewing Officer before the review, and throughout the time between reviews.
- We try to ensure a young person has just one Independent Reviewing Officer for all the time they spend in care or subject to a child protection plan.

We try to ensure.

- A young person who is in care or subject to a child protection plan is:
- Healthy.
- Safe
- Able to enjoy and achieve
- Able to make a positive contribution to their community
- Able to achieve economic well being through raising aspirations and education.

The VIRTUAL SCHOOL for CHILDREN LOOKED AFTER:

**Working Together to
Ensure Educational
Success for Children
and Young People
Looked After :**



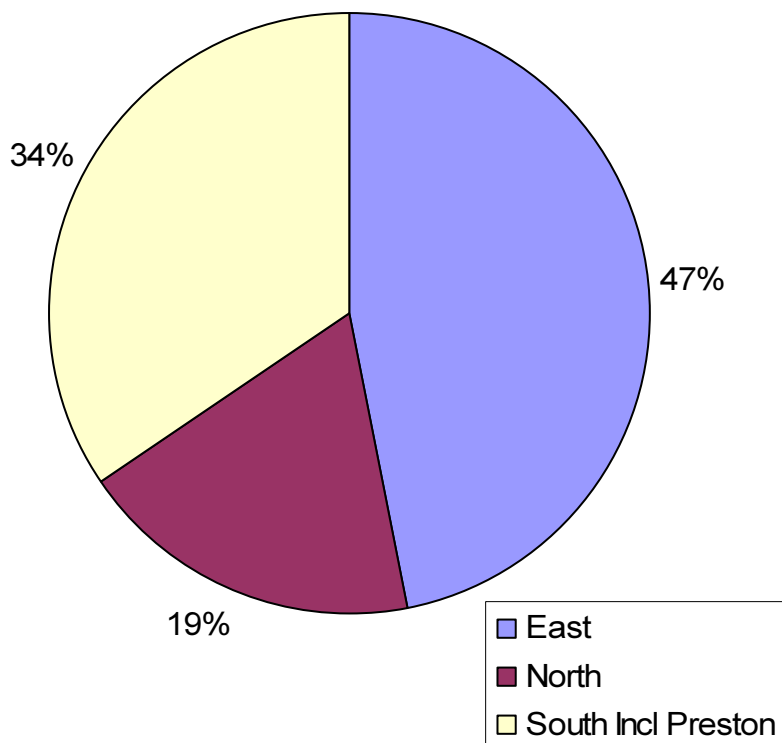
Presented by Virtual School for Children Looked After
www.lancashire.gov.uk

ACERS Virtual School for Children Looked After

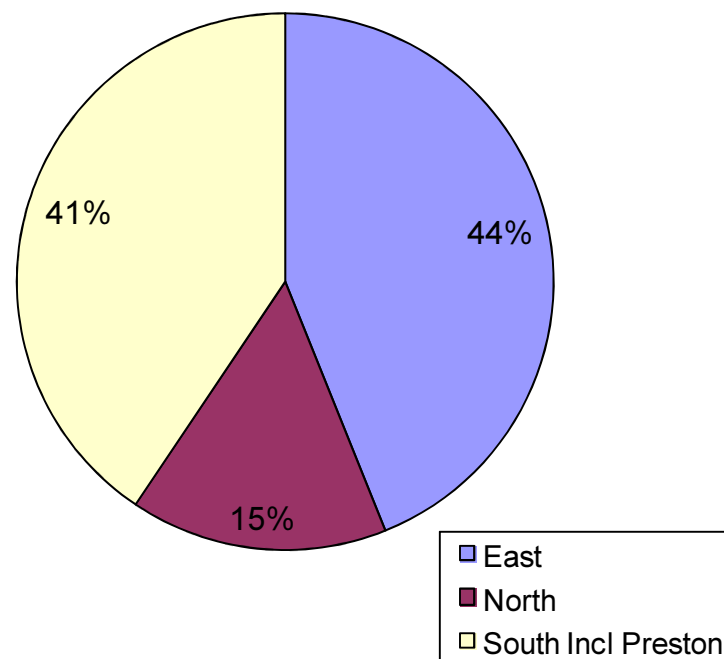
- Sue Parr: Head of Virtual School for CLA
- Mark Robson: Education Consultant - East
- Elaine Roberts: Education Consultant - South
- Chris Berry: Education Consultant – North
- Kath Metcalfe: Education Consultant – Out of Authority
- Alison Brown: Business Support Officer

Children Looked After by Locality/Area

School Age



Pre-School Age



No of YP in schools	Yr Grp															Grand Total
	Pre	R	1	2	3	4	5	6	7	8	9	10	11	12	13	
East	221	27	27	24	27	44	29	36	38	41	59	43	48	63	26	753
BURNLEY	63	4	11	9	12	13	11	10	5	10	17	11	13	15	8	212
HYND/RIBBLE/VA	71	7	2	8	4	15	7	6	14	9	18	12	14	24	9	220
PENDLE	69	13	9	4	9	12	8	11	7	14	13	15	11	19	6	220
ROSSENDALE	18	3	5	3	2	4	3	9	12	8	11	5	10	5	3	101
North	62	5	8	6	12	5	7	5	10	22	22	12	23	20	9	228
FYLDE/WYRE	17	1	3	1	5	2	3	2	1	9	11	6	16	6	8	91
LANCASTER	45	4	5	5	7	3	4	3	9	13	11	6	7	14	1	137
South	126	19	26	27	34	23	16	17	28	20	35	29	40	40	17	497
CHORL/SOUTH RIB	42	7	6	15	12	9	8	2	12	6	14	13	16	16	1	179
PRESTON	50	5	10	4	12	10	6	9	9	10	12	11	14	15	9	186
WEST LANCASHIRE	34	7	10	8	10	4	2	6	7	4	9	5	10	9	7	132
Grand Total	409	51	61	57	73	72	52	58	76	83	116	84	111	123	52	1478

MARCH 2013 : 424 CLA in Primary Schools

470 CLA in Secondary Schools

175 CLA in Further Education

Schools and Children Looked After (CLA)

- **1069 School aged children 4 – 19yr**
- There are **647** schools in Lancashire
- **276** schools have **894** CLA on roll
- **158** of Lancashire CLA are educated in schools outside Lancashire
- But we also educate **224 CLA from other Local Authorities**
- But the numbers change on a daily basis !
- **67% CLA with SEN**

THE VIRTUAL SCHOOL:

- ❑ Ensures that Children Looked After in Lancashire are not falling behind or underachieving within education:-
- ❑ Ensures that Children Looked After have opportunities to participate in a activities which will enhance and improve not only their educational attainments and achievements , but will add to their emotional , social and behavioural well being.
- ❑ Monitors the progress of Children in Care by visiting schools, residential children's homes and sometimes children's foster parents , and talking to the young people themselves and their social workers. This way we make sure Children Looked After have everything they need to enjoy school and achieve to the best of their ability

What does the Virtual School for CLA do?

Promotes the Educational Achievements of all CLA to anyone who will listen – and those who don't want to listen!

- **Liaise and work with** DFE , County Councillors , Children's Social Care , all CLA carers , social workers, Independent Reviewing Officers , IDSS (SEN) , School Advisers , Educational Psychologists, staff and teachers in schools, school governors, and colleagues in health and CAMHS
- **Provide training** to Designated Teachers for CLA in schools, all CLA carers and Social workers, to ensure that all of the above have a clear understanding of the Educational system , and how to **actively** promote the Education of CLA
- **Provide plans and advice** on how to ensure that every individual CLA receives the educational support needed to be successful, through the production of a detailed Personal Education Plan (PEP) and **to provide 'extra' funding via the Personal Education Plan Support Allowance (PEPSA)** .
- **Track** Educational Attainment and Achievements of CLA across Lancashire to provide data for analysis , so that we can make changes where they are needed.

Funding Streams to Support PEP:

- Pupil Premium
- SEN Funding (in School)
- SEN Funding (Child's Statement)
- Bursaries
- Carers
- PEPSA
- C28

Initiation and contribution to PEP

from Social Worker

PEP

Contribution to and agreement of Educational targets on PEP:

**with Carers
(Foster, residential or parents)**

Individual Educational Targets should be

evaluated and new targets set by Designated Teacher and CHILD

Virtual School Funding:

- **Personal Education Plan Support Allowance (PEPSA)** is available but not an entitlement (criteria applies):-
 - ✓ Up to £400 additional funding for any CLA who is significantly underachieving in school e.g. 1 to 1 tuition after school/at home
 - ✓ Up to £200 additional funding to help address any emotional, social and behavioural difficulties via activities outside school
 - ✓ £2000 Bursary (one off) for any CLA accepted on a Higher Education/ Degree Course.

PUPIL EDUCATION PLAN SUPPORT ALLOWANCE (PEPSA)

There is (at the moment) ,funding available within Virtual School to ensure that all Lancashire Children Looked After are able to access various activities and opportunities to enhance and improve their educational attainments and achievements : For Example

- ❖ Extra Teaching Support out of school for particular subject areas e.g English , Maths , ICT etc
- ❖ Books to read at home and at school
- ❖ Laptops for Secondary CLA
- ❖ Some types of sports equipment
- ❖ Some Materials and equipment for Music
- ❖ Musical Instruments & tuition
- ❖ Extra Sports Coaching

